Grade 9 Summer Reading Task

Theme: Heroes

To continue building your skills as an English student and to help you start the year strong, you are expected to read ONE of the novels listed below. Please choose a book you have not read before.

After you have read your chosen book, you will need to complete the Tic Tac Toe Task. The instructions for this task are on the following pages of this document. The grade for this task will be your first grade for the academic year.

Once you return to school, you will also complete some form of assessment based on your book. The assessments vary, but may include essays, tests, presentations or other types of writing assignments. Your teacher will give you more information about this when you return to school.

Choose one of the following novels:

- The Hate U Give by Angie Thomas
- The Fellowship of the Ring by JRR Tolkien
- I am Malala by Malala Yousafzai
- Long Walk to Freedom by Nelson Mandela
- The Boy Who Harnessed the Wind by William Kamkwamba
- Schindler's List by Thomas Keneally

DUE DATE: Friday 18th September 2020

Late submission will result in grade deductions

Novel Tic Tac Toe Task

Choose THREE activities to complete after reading one of the summer reading books. Your activities must be three across, diagonal or down.

1. Create a comic strip using characters from the book placing them in the setting and illustrating the plot. You can use this <u>online</u> <u>comic creator</u> or <u>Pixton</u> or <u>Storyboard that</u> . Or you can hand draw the comic.	2. Write a 500 word news report about one of the events or characters in the book. Give the news report a headline. Remember the who, what, where, when, why and how. You can use this <u>resource</u> , or <u>this one</u> , to help you.	 3. Create a presentation outlining the features of a novel/autobiography using Powerpoint or Google Slides. Must include: Intro Genre Author Characters 	
Be sure to include characters, setting and plot.		 Setting Plot Theme Recommendation 8 slides. 	
4. Write a 500 word book review of your book to be	5. Create a test on your book. Needs to have:	6. Create a poster A4 size promoting the book as a recently	
published in a magazine. Needs to include:	 10 multiple choice 10 True/False 	released film. The poster should include:	
A brief summary of	 10 True/False 5 short answer 	 Information about the 	
the plot	 2 essay questions 	author	
 Positive and 	Also include answer key. You do	Use persuasive language	
negative criticisms of the book	not have to write the essays but provide dot points of appropriate	to encourage people to see the film	
Recommendation	points/examples that a student	 A pictures/drawings 	
and explanation	might use in their essay	showing main	
		characters/events	
7. Create an A4 travel	8. Redesign the book cover (A4	9. Write a 500 word character	
brochure about the setting	size)	sketch. This is written not a	
of the book. Needs to	Must include:	picture. It is a	
include:	 Front cover: title, author, 	description/analysis of a single	
Describe the setting	image (different to	character/person. Needs to	
as a vacation place	original)	include:	
Provide pictures	Back cover:	Physical description	
with captions	synopsis/summary of the	Personality	
Points of interest	book, author information	Actions	
Recreational	and one quote endorsing	Motivation	
opportunities	the book (can be made	How the character	
History of the	up).	/person is similar or	
location		dissimilar to you	

All assignments must reflect the time and attention to details that each task requires. Sloppy or incomplete work will not be graded. If any task requires an illustration, please note it should be in color. You may use clip art/ online graphics or images – just cite the source.

Novel Tic Tac Toe Rubric

	Good	Fair	Poor
Content & Development (15 points) Organization & Structure (15 points)	 - 3 assignments submitted - Major content is all present and shows understanding of the book read - It is clear the book was completely read and understood - Elements of the project are present and well organized - All neat and well planned - Student name on all 	 2 assignments submitted Major content is in its place but not showing understanding of the book The project is completed but it is clear the book was not completely read Elements of the project are present but disorganized Student name missing on some work 	 1 assignment submitted Major content is not clear or demonstrating understanding It is clear the book was not completely read Elements of the task are incomplete or missing Student name missing on all work
Tic Tac Toe Choice 1 (30 points)	work - The assignment chosen is complete, well organized and finished - It is clear all the elements of the task were thought out and planned carefully	 The assignment chosen is mainly complete, fairly organized, but not finished It is clear most of the elements were thought out and planned 	 The assignment chosen is incomplete or missing It is clear the elements are not understood or thrown together overnight
Tic Tac Toe Choice 2 (30 points)	- The assignment chosen is complete, well organized and finished - It is clear all the elements of the task were thought out and planned carefully	 The assignment chosen is mainly complete, fairly organized, but not finished It is clear most of the elements were thought out and planned 	 The assignment chosen is incomplete or missing It is clear the elements are not understood or thrown together overnight
Tic Tac Toe Choice 3 (30 points)	 The assignment chosen is complete, well organized and finished It is clear all the elements of the task were thought out and planned carefully 	 The assignment chosen is mainly complete, fairly organized, but not finished It is clear most of the elements were thought out and planned 	 The assignment chosen is incomplete or missing It is clear the elements are not understood or thrown together overnight
Grammar, Punctuation and Spelling (15 points)	- Rules of grammar and punctuation are followed. Spelling is correct	 Project contains few grammatical, punctuation and spelling errors 	 Project contains numerous grammatical, punctuation and spelling errors